HABIT TRACKING

Book Journeys · Reading to Learn

READING SKILL	 EMERGING	 DEVELOPING	 CONFIDENT
FLUENCY WITH ACCURACY	○	○	○
READING IN PHRASES	○	○	○
LONGER WORDS	○	○	○
VOCABULARY	○	○	○
MAIN IDEA	○	○	○
KEY DETAILS	○	○	○
RETELLING	○	○	○
ASKING QUESTIONS	○	○	○
MAKING CONNECTIONS	○	○	○
READING STAMINA	○	○	○

NOTES:

F IS FOR FLUENCY



Emerging	Easiest

Objective: Read accurately at a comfortable pace.
Materials: A book that feels a little easy for your child.

Echo Reading

- Read one sentence aloud with expression.
- Your child reads the same sentence back.
- Point under the words as you both read.
- Stop after one short page.

> *Tip* Choose an easy book. Fluency grows on familiar text.



Developing	Building Skills

Objective: Read in meaningful phrases, not word by word.
Materials: A short passage, a pencil.

Scoop the Phrases

- Draw a light scoop under each phrase: the big dog / ran home.
- Read one scoop at a time.
- Reread the whole sentence smoothly.
- Read it once more with feeling.

> *Tip* Read it first so your child can hear the phrasing.



Confident	Most Advanced

Objective: Read with accuracy, phrasing and expression.
Materials: A poem or short script, a phone to record.

Reader's Theater

- Choose a poem or a scene with two parts.
- Practice the same text three days in a row.
- Record one reading and listen back together.
- Perform it for family on the last day.

> *Tip* Rereading builds fluency. Reading it again is the point.