HABIT TRACKING

Character Compass · Advanced

READING SKILL	 EMERGING	 DEVELOPING	 CONFIDENT
ANALYTICAL READING	○	○	○
INFERENCE	○	○	○
EVIDENCE	○	○	○
ARGUMENT AND PERSPECTIVE	○	○	○
COMPLEX TEXTS	○	○	○
VOCABULARY IN CONTEXT	○	○	○
READING LIKE A WRITER	○	○	○
READER VOICE	○	○	○
READING IDENTITY	○	○	○
JOY OF READING	○	○	○

NOTES:

I IS FOR INFERENCE



Emerging	Easiest

Objective: Notice clues and say what they suggest.
Materials: Picture books, family photos.

Picture Detective

- Look at a picture together before reading.
- Ask, "What do you notice?"
- Ask, "What do you think is happening? What makes you think so?"
- Point to the clue that supports the idea.

> *Tip* Every idea needs a clue. "What makes you think that?" is the question.



Developing	Building Skills

Objective: Combine clues in the text with what you already know.
Materials: A short story, sticky notes.

Clue Plus Me

- Stop at a moment when a character feels something.
- Find the words that show it.
- Add what your child knows from life.
- Say the inference: "I think ___ because ___."

> *Tip* Keep the sentence frame on a sticky note nearby.



Confident	Most Advanced

Objective: Make and revise inferences across a whole book.
Materials: A chapter book, a notebook.

Inference Journal

- Write an early prediction about a character.
- List evidence while reading.
- Revise the inference when new clues appear.
- Talk about how the author showed the idea instead of telling it.

> *Tip* Changing your mind with new evidence is strong thinking.