HABIT TRACKING

Land of Letters · Pre-Reader

READING SKILL	 EMERGING	 DEVELOPING	 CONFIDENT
LISTENING	○	○	○
RHYMING	○	○	○
SYLLABLES	○	○	○
ONSET AND RIME	○	○	○
FIRST SOUNDS	○	○	○
LETTER NAMES	○	○	○
LETTER SOUNDS	○	○	○
UPPERCASE AND LOWERCASE	○	○	○
PRINT AWARENESS	○	○	○
JOY OF READING	○	○	○

NOTES:

L IS FOR LETTER SOUNDS



Emerging	Easiest

Objective: Hear and say the first sound in familiar words.
Materials: Picture books, small objects from around the house.

Sound Hunt

- Say a word slowly and stretch the first sound: mmmoon.
- Ask, "What sound do you hear first?"
- Gather three objects that start with the same sound.
- Play "I Spy" with sounds: "I spy something that starts with /s/."

> *Tip* Say the sound, not the letter name. /m/, not "em."



Developing	Building Skills

Objective: Connect a sound to the letter that spells it.
Materials: Letter cards or magnetic letters, sticky notes.

Sound to Symbol

- Start with three or four letters, like m, s, a and t.
- Say a sound and have your child find its letter.
- Hide letter cards around the room. Say the sound when one is found.
- Label a few things at home with their first letter.

> *Tip* Start with the letters in your child's name. They mean the most.



Confident	Most Advanced

Objective: Recall letter sounds quickly and use them to begin reading.
Materials: Paper, crayons, a tray of salt or sand.

Sounds on the Move

- Write a letter in the sand while saying its sound.
- Show a letter, say its sound, then switch. Keep it quick and playful.
- Change the first sound to make new words: mat, sat, fat.
- Make a home sound book, one page and one drawing for each letter.

> *Tip* Keep it short. Five happy minutes beats twenty tired ones.