HABIT TRACKING

Land of Words · Beginning and Emerging

READING SKILL	 EMERGING	 DEVELOPING	 CONFIDENT
BEGINNING TO READ WORDS	○	○	○
BLENDING	○	○	○
SHORT VOWEL WORDS	○	○	○
DIGRAPHS	○	○	○
BLENDS	○	○	○
HEART WORDS	○	○	○
WORDS INTO SENTENCES	○	○	○
EARLY FLUENCY	○	○	○

NOTES:

B IS FOR BLENDING



Emerging	Easiest

Objective: Blend spoken sounds into a word, with no letters yet.
Materials: Your voice, a small toy or puppet.

Robot Talk

- Say a word in robot sounds: /m/ /a/ /p/.
- Ask your child to say the whole word: map.
- Start with sounds you can stretch, like m, s, f and a.
- Let a puppet talk in sounds while your child says the word.

> *Tip* Hold the sounds together, mmmaaap, so there are no gaps.



Developing	Building Skills

Objective: Read short words by blending the letter sounds.
Materials: Letter cards, a pencil to point with.

Slide and Say

- Lay out three letters: s, a, t.
- Touch each letter and say its sound.
- Slide a finger under the letters and say the sounds together.
- Read the word, then find it or draw it.

> *Tip* If a sound drops out, point back to it and slide again.



Confident	Most Advanced

Objective: Blend new words smoothly and read them in a sentence.
Materials: Word cards, short decodable books.

Word Chains

- Change one letter at a time: sat, sap, map, mop, top.
- Read each new word aloud.
- Add a sound to the front: top, stop.
- Read the words in a sentence: The cat sat on a mat.

> *Tip* Praise careful reading, not speed. Accuracy comes first.